## EDUCATION 471- FUNDAMENTALS OF CURRICULUM DEVELOPMENT Summer 1981 Louis Rubin

- Session I <u>The Nature of Curriculum</u> philosophical orientations; conceptions; theory and practice
- Session II <u>Forces Affecting Curriculum</u> changing knowledge base; public pressures; social change
- Session III <u>The Psychology of Learning</u> learning theories; developmental stages; curricular applications of learning principles
- Session IV <u>Curriculum Development</u> diagnosis; objectives; content selection; content organization; content implementation
- Session V <u>Managing the Curriculum</u> monitoring; support systems; maintenance
- Session VI <u>Curriculum Evaluation</u> formative and summative evaluation; evaluation alternatives; evaluation purposes
- Session VII <u>The Societal Future</u> curriculum and society; anticipating the future; future projections
- Session VIII <u>The Teacher as Curriculum Agent</u> teacher values; instructional decision-making; teacher-power
- Session IX <u>Curriculum Change</u> political considerations; planning; implementation; secondary support

- Session X <u>Motivation</u> student values; parental involvement; motivational principles
- Session XI Mid-Term Evaluation
- Session XII <u>Artistry in Teaching</u> creativity; intuition; pedagogical thinking; instructional staging
- Session XIII <u>Current Curricular Issues</u> what is basic; anti-humanistic trends; competency-based instruction; testing considerations
- Session XIV <u>Internal and External Curricula</u> 5 curriculum conceptions; hidden and informal curricula; integration
- Session XV General Review
- Session XVI Final Evaluation

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